

SOARS LESSON PLAN

(9:16 – 10:00)

Lesson Plan 5- Webmail, Lanschool, Internet

Introduction/Ice Breaker- Prior to this class you should have all of the students uploaded to your LAN SCHOOL account so you have access to view their page.

- When the students walk into class act as though you are very busy finishing up some grading. You want the students to think you are not paying attention to anything they are doing but really you are watching them on LANSchool.
- Tell the students to open up their computers and to do something school related for the next five minutes as they are waiting.
- Count and see how many of them spend time playing games, checking email, or doing something else inappropriate.
- Without embarrassing the individuals share with them that you were able to see what they were doing and how the internet is used for academic purposes.

Lesson –

- Ask the students if they know what LANSchool is as well as what it is capable of.
- Begin a discussion about LANSchool.
- When the discussion begins to die down show the students LANSchool on your smartboard and what it is capable of doing.
- Open up the FPS acceptable use policy located on the Flandreau Website
 - o Main Page
 - o Highlight District and Click on NCLB and Policies
 - o Click on [FPS Technology - Acceptable Use Policy](#)
- Briefly discuss the policy but make sure they are aware of the consequences if broken.
- Ask the students to raise their hand if they have ever emailed a friend or family member using their school email. Share with them this article and focus on the two students who were suspended for emailing their parents. <http://www.nbcphiladelphia.com/news/local/Senior-Prank-Gone-Wrong.html>
- Discuss the email policy with the students.
- Finish the class discussion by sharing proper email etiquette with your teachers and other adults you might speak with on a professional level.

Closure –

- Finish by sharing this video with your students. (The video shows how to email a teacher appropriately) <http://www.youtube.com/watch?v=Uxaa8U4crAk&feature=related>