

## SOARS LESSON PLAN

(9:16 – 10:00)

### Lesson Plan 6- Discrimination and Tolerance

#### Introduction/Ice Breaker-

- Begin by splitting the class into two groups for a trivia game.
- Separate the students based on a physical feature yet one that is non harmful. Ex. Color of the shoe laces.
- Ask the students a series of questions based in life or the news. As you are asking your questions make sure you are making the questions obviously harder for one team and make the other teams much easier.
- At the end of the game give a prize.
- Explain to them the reason the questions were so easy was because of their shoe lace color, or whatever you choose.
- How did this make some of them feel?

#### Lesson – Your goal is to have the students get into a discussion that last 20-25 minutes.

- Explain to the students that today we will be discussing discrimination and tolerance.
- Give the students 3 minutes to come up with the three most common discriminatory words or phrases they hear around school.
- Then have the students share with the group in a discussion setting what some of these words are and what they mean. (Remind the kids to keep it appropriate)
- Discuss the emotions that those discriminatory groups might have because of the way they look or act.
- Share with the students some of your experiences that you have seen or been a part of.
- Depending on how comfortable you feel with your group discuss these common words or sayings and explain the impact they might have on an individual.
  - o That's Gay- (Gay is often used as negative connotation meaning stupid or dumb, how would someone who is actually gay feel about that term being used that way?)
  - o Hey Ginger. (Read the article with the students and discuss)  
<http://www.telegraph.co.uk/news/worldnews/northamerica/canada/3498766/Facebook-Kick-a-Ginger-campaign-prompts-attacks-on-redheads.html>
- Hopefully you do not have any extra time but if you have 5 or 10 minutes have them journal about a way they have been discriminated against and how they felt about it. Example- Being considered dumb because they were blonde.

#### Closure –

- Remind the students that some of the things we say or do may seem funny. Your parents may even think they are funny but they can be inappropriate. Always remember who can be impacted by what you say. School is not the appropriate setting for those comments.
- Any questions or comments