SOARS LESSON PLAN

(9:16 - 10:00)

Juniors Lesson #3

Introduction/Ice Breaker (5 minutes)-

- GOAL: You should have met with all your students individually by **the end of First Quarter. If not, please do so.**
- Today the Jrs and Srs are in special session with speakers throughout the day planned by Mr. Foster. Take SOARS time to listen in on some of the speakers for your particular group. If they are not meeting, then use the following lesson.

Lesson -

POST-SECONDARY SCHOOLING Terminology Lead a discussion on these and other related terms.

Technical Institutes, Vocational Schools – 1-2yr programs based on needs of community, region **Community Colleges** – 1-2yr general education programs where students transfer to other schools for 4yr degrees

- **Universities, Colleges** 2 and 4yr programs graduating with a degree; some programs are exceptional throughout the nation and others meet the needs of the area
- **Public colleges, universities -** partially Govt funded by taxpayers and not as expensive as private schools, some may be research or land-grant schools of the state receiving dollars for specific missions
- **Private colleges, universities** founded by an organization (ex-religious, medical, for-profit, research); many offer excellent programs but beware of some recent FOR-PROFIT schools that offer classes, programs but they are not accredited.
- **Accreditation** recognized by professional organizations, and government for meeting a high level of excellence; accredited schools may contribute to you being hired over others because their programs are of high quality. Beware NOT ALL post-secondary schools are accredited or of the same level of quality.
- One Year diplomas, certificate Programs that are less than 24 months/2yrs of completion of courses

 Two year Associate degree Programs with 24 months/2yrs of courses and may have a

 clinical/internship experience as part of the requirement
- **Four year Bachelor of Arts/Science degree** Programs of 4yr study; some have internships, clinical as part of the requirement. Usually included 1-2 years of general (liberal) education with 2 years of courses focusing on one's major.
- **Master's degree** Additional coursework and research with a major paper beyond the 4yr degree. This may be an additional 1-3 years of coursework.
- **Doctorate degree** Additional coursework, major paper based on long-term research beyond the Master's degree focused on a specific hypothesis or concern. This degree may take an additional 4-12 years beyond the bachelor's degree. Most have some work experience woven in between the degrees gotta eat and live sometime.

Programs of study – List of coursework to fulfill requirements for a degree. **Internships, clinical** –**P**eriod of time (10wks, 6mo, 1yr...) working with supervision on a work site.

Shadowing – Following an individual for a period of time(hrs, day...) to understand what the job is like. **Interviews** – Selected questions asked an employed person about their job in person, on phone, email...

Work/Study programs – May be through FIA or colleges on campus where students work on-campus while attending classes and the work is scheduled around their classes.

Financial Aid (FIA) – Scholarships, grants, loans for students who qualify based on parent's income and need. Loans need to be repaid with interest typically at a lower rate than from a bank.

Graduate programs – Often work/study program where student gets reduced tuition rates for working 15-20 hrs/week in research, teaching or lab positions related to their major.

*Add any other terms students have questions about. Students may add other terms to the list as they research about post-secondary colleges.

Activity (20 mins)-

Resource: Classroom activities for Career Cruising/ Finding the Right College/Worksheet 13

Sign into Career Cruising/My portfolio/Schools

Compare programs of interest in 2yr technical schools; and or 4yr colleges.

Search by programs, schools or school selector.

Click on the blue buttons to find the following information. If any of the information is not available for this school, write N/A.

To compare schools, find out the following information for each school.

Comparing Schools	School 1	School 2
Name		
School Type: 2yr or 4yr		
Location (city, state)		
Campus Enrollment		
What is required for admission to this school?		
Estimated Total Expenses		
Out-of-State Tuition (if applicable)		
Name of major/program at the		
school that you might be		
interested in taking		
Summary of your results		
Would you like to go to these schools? Why or why not?		
Do they offer a major or program you would like to		
take?		
Will it be difficult for you to		
meet the academic		
requirements or pay the tuition		
fees?		
What can you do to overcome		
these challenges?		

Closure (5 mins) -

- Have your students email you what they learned today about comparing schools and/or programs of study.
- Encourage students to contact you if they have questions –list your email address. You may also communicate back and forth with your students and parents thru SDMyLife.
- -Schedule a time with any students you have yet to meet with if needed.

Junior level 2011-2012 SOAR Lessons Overview			
Session	SOARS Topic	Career Cruising Completion	
		SD Adm Rules 24:43:11:01 & 08	
1	*Introduction/Overview/ Ice Breaker	Administrative Rule Requirements	
Sept 15	*Sign up for Advisee meeting	Review Career Matchmaker	
		Review PLP – Secondary Education Plan	
2	*16 Career Cluster Concept overview	Career Exploration & Assessments	
Oct 13	*Connecting your dotsto your successful	My Skills	
	future	Careers that Interest Me	
3	*Jr/Sr Speakers ALL DAY presentations	Career Exploration & Assessments	
Nov	planned by Mr. Foster	Career Selector	
16/17	*Post-Secondary schooling – types, programs,	Schools that Interest Me	
	opportunities, private and public institutions		
4	*Relationships & Your values: Choices and	Career Preparation	
Dec 8	opportunities that shape your future	Career Cluster Interests	
	*Shadowing experience opportunity	Career Planning Activities	
5	*Tolerance and Diversity: Individuality and	Career Preparation	
Jan 26	Commonalities www.tolerance.org	Career Planning Activities	
	*Post-secondary visit opportunity	Career & Life Goals	
6	*Fact sheets, resumes, application forms:	Activities, Experiences & Awards	
Feb 16	digital online info may morph into a life of	Extracurricular Activities	
	its own- how social networking may haunt	Skills & Abilities	
	you later	Awards & Certificates	
	*National Honor Society Application, college		
	applications, scholarship applications		
7	*Etiquette in the working environment:	Personal Learning Plan	
Mar 22	inquiring about jobs, interviews, & follow-up,	PLP – Post-Secondary Education Plan	
	becoming a team player, respecting authority	,	
	*Post-secondary education 1-2-4yrs, military,		
	on-the-job training, other learning		
	opportunities- entrepreneurship, trade		
	apprenticeships		
8	*Closure & Summary of school year	Advisement Activities	
Apr 19	* Summer opportunities-volunteer, paid,	Annual My Portfolio Review	
i	education, related career experiences	,	