

SOARS LESSON PLAN

(9:16 – 10:00)

Juniors Lesson #5

Introduction/Ice Breaker (5 minutes)-

- GOAL: *Tolerance and Diversity: Individuality and Commonalities www.tolerance.org

-Often we are quick to point out differences in others. Focusing on differences often leads to excluding others, bias based on misunderstanding, and prejudice based on incorrect assumptions. If we would refocus and concentrate on commonalities people have in common, we might realize the truth – we are more alike than different!

Activity (15 mins)-

<http://www.tolerance.org/activity/using-photographs-teach-social-justice-affirming-our-commona>

Using photos and the Venn Diagram to aid in discussion on Using Photographs to Teach Social Justice: Affirming Our Commonalities and Differences

-Students may want to group other photographs found online to lead a discussion at the next session on other social concerns such as cliques, not fitting in, discriminations, bullying...

Lesson – (15 mins)-

Resource: Classroom Activities for Career Cruising/College Research Exercise / Activity#12

The purpose of this activity is to help students:

- Learn about colleges and the programs they offer
- Become familiar with Career Cruising's education and training resources
- Learn how to use the Internet to find important career-related information

Complete the **College Research Exercise** to learn about college admission requirements, programs of interest, etc. The next step after researching colleges of interest and comparing programs and expense would be to visit the campus, meet professors and students from your program of study, and explore college opportunities available.

*Post-secondary visit opportunity- Check out one or more websites of colleges you are interested in for when they encourage prospective students to visit the campus. Visiting the campus will give you valuable information about programs, travel, lodging, and school atmosphere. You often visit with professionals and are given a tour by student ambassadors to highlight opportunities you may want to participate in. See Mrs. Firman or Mr. Foster to help you set up your college visit.

Closure (5 mins) –

- Learn to appreciate differences in others. Do not assume to know someone without finding the facts for yourself.
- Now is the time to research college websites and Career Cruising to learn about programs of interest.
- After your research plan to visit the campus.

| Junior level 2011-2012 SOAR Lessons Overview | | |
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| Session | SOARS Topic | Career Cruising Completion <i>SD Adm Rules 24:43:11:01 & 08</i> |
| 1 Sept 15 | *Introduction/Overview/ Ice Breaker *Sign up for Advisee meeting | <i>Administrative Rule Requirements</i> Review Career Matchmaker Review PLP – Secondary Education Plan |
| 2 Oct 13 | *16 Career Cluster Concept overview *Connecting your dots...to your successful future | <i>Career Exploration & Assessments</i> My Skills Careers that Interest Me |
| 3 Nov 16/17 | *Jr/Sr Speakers ALL DAY presentations planned by Mr. Foster *Post-Secondary schooling – types, programs, opportunities, private and public institutions | <i>Career Exploration & Assessments</i> Career Selector Schools that Interest Me |
| 4 Dec 8 | *Relationships & Your values: Choices and opportunities that shape your future *Shadowing experience opportunity | <i>Career Preparation</i> Career Cluster Interests Career Planning Activities |
| 5 Jan 26 | *Tolerance and Diversity: Individuality and Commonalities www.tolerance.org *Post-secondary visit opportunity | <i>Career Preparation</i> Career Planning Activities Career & Life Goals |
| 6 Feb 16 | *Fact sheets, resumes, application forms: digital online info may morph into a life of its own- how social networking may haunt you later *National Honor Society Application, college applications, scholarship applications... | <i>Activities, Experiences & Awards</i> Extracurricular Activities Skills & Abilities Awards & Certificates |
| 7 Mar 22 | *Etiquette in the working environment: inquiring about jobs, interviews, & follow-up, becoming a team player, respecting authority *Post-secondary education 1-2-4yrs, military, on-the-job training, other learning opportunities- entrepreneurship, trade apprenticeships | <i>Personal Learning Plan</i> PLP – Post-Secondary Education Plan |
| 8 Apr 19 | *Closure & Summary of school year * Summer opportunities-volunteer, paid, education, related career experiences | <i>Advisement Activities</i> Annual My Portfolio Review |