

SOARS LESSON PLAN

(9:16 – 10:00)

Seniors Lesson #3

Introduction/Ice Breaker (5 minutes)-

- GOAL: You should have met with all your students individually by **the end of First Quarter. If not, please do so.**

- Today the Jrs and Srs are in special session with speakers throughout the day planned by Mr. Foster. Take SOARS time to listen in on some of the speakers for your particular group. If they are not meeting, then use the following lesson.

Lesson –

POST-SECONDARY SCHOOLING Terminology Lead a discussion on these and other related terms.

Technical Institutes, Vocational Schools – 1-2yr programs based on needs of community, region

Community Colleges – 1-2yr general education programs where students transfer to other schools for 4yr degrees

Universities, Colleges – 2 and 4yr programs graduating with a degree; some programs are exceptional throughout the nation and others meet the needs of the area

Public colleges, universities - partially Govt funded by taxpayers and not as expensive as private schools, some may be research or land-grant schools of the state receiving dollars for specific missions

Private colleges, universities - founded by an organization (ex-religious, medical, for-profit, research); many offer excellent programs but beware of some recent FOR-PROFIT schools that offer classes, programs but they are not accredited.

Accreditation – recognized by professional organizations, and government for meeting a high level of excellence; accredited schools may contribute to you being hired over others because their programs are of high quality. Beware NOT ALL post-secondary schools are accredited or of the same level of quality.

One Year diplomas, certificate – Programs that are less than 24 months/2yrs of completion of courses

Two year Associate degree – Programs with 24 months/2yrs of courses and may have a clinical/internship experience as part of the requirement

Four year Bachelor of Arts/Science degree – Programs of 4yr study; some have internships, clinical as part of the requirement. Usually included 1-2 years of general (liberal) education with 2 years of courses focusing on one's major.

Master's degree – Additional coursework and research with a major paper beyond the 4yr degree. This may be an additional 1-3 years of coursework.

Doctorate degree – Additional coursework, major paper based on long-term research beyond the Master's degree focused on a specific hypothesis or concern. This degree may take an additional 4-12 years beyond the bachelor's degree. Most have some work experience woven in between the degrees – gotta eat and live sometime.

Programs of study – List of coursework to fulfill requirements for a degree.

Internships, clinical –Period of time (10wks, 6mo, 1yr...) working with supervision on a work site.

Shadowing – Following an individual for a period of time(hrs, day...) to understand what the job is like.

Interviews – Selected questions asked an employed person about their job in person, on phone, email...

Work/Study programs – May be through FIA or colleges on campus where students work on-campus while attending classes and the work is scheduled around their classes.

Financial Aid (FIA) – Scholarships, grants, loans for students who qualify based on parent’s income and need. Loans need to be repaid with interest typically at a lower rate than from a bank.

Graduate programs – Often work/study program where student gets reduced tuition rates for working 15-20 hrs/week in research, teaching or lab positions related to their major.

***Add any other terms students have questions about. Students may add other terms to the list as they research about post-secondary colleges.**

Activity (20 mins)-

Resource: Classroom activities for Career Cruising/ Finding the Right College/Worksheet 13

Sign into Career Cruising/My portfolio/Schools

Compare programs of interest in 2yr technical schools; and or 4yr colleges.

Search by programs, schools or school selector.

Click on the blue buttons to find the following information. If any of the information is not available for this school, write N/A.

To compare schools, find out the following information for each school.

Comparing Schools	School 1	School 2
Name		
School Type: 2yr or 4yr		
Location (<i>city, state</i>)		
Campus Enrollment		
What is required for admission to this school?		
Estimated Total Expenses		
Out-of-State Tuition (<i>if applicable</i>)		
Name of major/program at the school that you might be interested in taking		
Summary of your results		
Would you like to go to these schools? Why or why not?		
Do they offer a major or program you would like to take?		
Will it be difficult for you to meet the academic requirements or pay the tuition fees?		

What can you do to overcome these challenges?		
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Closure (5 mins) –

- Have your students email you what they learned today about comparing schools and/or programs of study.
- Encourage students to contact you if they have questions –list your email address. You may also communicate back and forth with your students and parents thru SDMyLife.
- Schedule a time with any students you have yet to meet with if needed.