

SOARS LESSON PLAN

(9:16 – 10:00)

Seniors Lesson #7

Introduction/Ice Breaker (5 minutes)-

By this time students will be in all stages of the career decision making process. They can be grouped based on their answers on the Career Search Strategy Worksheet. We will need to meet and discuss what to do with the grouping and get students assigned to a staff person that wants to work with each type of group.

This session will divide the students into groups based on their individual needs.

Students that have FAFSA form done will form a group to discuss housing and post-secondary life styles.

Students who do not have a career decision made will net go a room where they can catch up.

Students who are going Military can meet with a Arm Services recruiter to assist them in their planning and paperwork.

The students that are ready to go, can meet with a post-secondary representative that will assist them with question on housing, funding, dorms, working with professors, and etc.

Mr. Foster may have some graduation planning to discuss with the whole group.

Lesson – (30 minutes)-

Each group will work on one of the above listed groupings.

This session will take some pre-planning and assigning of an advisor to work with each grouping.

Closure (5 minutes) –

- Discuss with the students about

Helping Your Student Make Informed Career Decisions

By Robert Orndorff

Robert Frost (1874 - 1963) wrote, "Two roads diverged in a wood, and I chose the one less traveled by, and that has made all the difference." Unfortunately, when choosing a career, most college students aren't exposed to "the road less traveled" and are forced to choose the only one they know. Naturally, people make decisions based on options that have become *familiar* to them.

Similarly, most students choose a career field based on a handful of options that have become *familiar* to them. When asked why they chose their major, the answers that most students give sound something like this: *“I chose accounting because my father is an accountant, and it seemed pretty neat.”* Or, *“Everyone is getting into technology these days. That’s the way to go.”* There's nothing wrong with the students following the status quo. However, there are more than 20,000 existing occupations, making it very likely that there's an unknown career out there about which your student could become even more passionate.