

SOARS LESSON PLAN

(9:16 – 10:00)

Seniors Lesson #12.1

Name of Activity: Teachers will explain how they completed their career plan

Introduction/Ice Breaker (5 minutes)-

- Introduce yourself to the students. Tell them who you are. Where you attended school and share with them some unique information about yourself.
- Explain to the students what SOAR is. Share with them that SOAR is a program that was implemented in our school by the state of South Dakota and our staff to prepare our students for a successful future. (Remind the students that you want to see them be successful and that you want to help them with anything they need to be successful)
- Explain to the students that you are there as a teacher to help advise them on the path they will set for themselves. Share with the students the different lessons that will be covered throughout the entire semester.
- Explain the students the putting the decision off is not best and that it is best to decide over Christmas Break (or before) on what you are going to do after high school.
- Use the Smartboard presentation on career decision making of students based on the US Census. Labeled "SOAR 12.1"
- Explain to the students about the value of Career Cruising, the Publication 'My Life', and the printed chart of post-secondary schools and programs offered.
 - Review your Career Cruising Matchmaker results; retake it if not satisfied
 - Review your Career Cruising ability profiler results; retake it if not satisfied
 - Review 16 Career Cluster concepts and align high school courses to your interests
 - Post-secondary schools and their programs of interest
 - Talk about taking the ACT test. Who should take it. Do you need it for technical schools?, What about the Compass Test. Who give it and how to get it done.
- Soar will meet once a month for a 40 minute session
- As the advisor of your group we would like you to meet for 5 to 10 minutes with each individual in your group outside of the SOAR time. This meeting will help you learn about

your students and where they want to go with their lives. As the advisor this is a great way to begin that relationship.

In this meeting you should discuss with each student their credits, what they plan on doing after high school, work on a stated career goal etc. Our students need to have some relevance to what they are doing.

- Have a signup sheet for the students as a time you can get together such as in the morning, after school, or whenever.

Student Need: to understand what levels of post-secondary exists and how to access them. To help the student understand how careers develop and that even the best plan does not always work out. -For quick access to Career Cruising go to: <http://www.sdmylife.com/grades/12th.asp> this will outline for the students what will be expected of them this year.

- You will want to record information throughout the year in your **personal Career Cruising account** so have your **ID/password** handy-memorize it (from Mrs. Firman, counselor). A link in the upper R-hand corner of the website will help you access your account.

- HINT:** Create a word.doc inside a folder titled **1Personal Information** (Numbers before letters for alignment) to keep track of your **ID/passwords** and any other confidential information you use for school. Then you have a secure place to store and access them on your laptop if you forget your various ID/passwords.

Stated Outcome: Student will be able to describe what activities they need to do their Senior year

Student need to become familiar with the Career Cruising, Chances are they have not used it for over a year. Be ready to provide log-ons and passwords to all students. If everyone accesses Career Cruising at the same time it become very sluggish and may frustrate students. It is best to encourage them to use Career Cruising on their time.

To access career counselors from varies post-secondary school explain how their agency provides career services to High School Graduates.

Option 1: Discuss with the students what needs to be done their Senior Year

Option 2: have a Post-secondary representatives explain how their school/agency works and what they see then need to do their Senior year.

Option 3: Have the student log into Career Cruising, so you know their log-in works.

Resources: Teacher Stories/ career planning models/ facts about careers, Career Cruising, My Life, and Post-Secondary Summary booklet.

Post-Secondary admissions or career services agencies.

Evaluation Method: View student responses, evaluate Career Cruising activity completions, observe response students have from post-secondary representatives.

Closure (5 minutes) –

- Remind the students that they need to meet with you independently. Make sure that all the students have scheduled a time to meet with you before this session is over.
- If the students have any questions feel free to contact you.