

SOARS LESSON PLAN

(9:16 – 10:00)

Ability Profiler

Introduction/Ice Breaker (5 minutes)-

-At this point, you should have met with each student individually in advising meetings. If not, please make any remaining students sign up for a time with you.

-Have the students write down two things they have enjoyed with the school year so far and two aspects have been struggles for them.

-Discuss answers as a class and see if there are any improvements we can make to help their year go smoothly.

Lesson –

-Ability Profiler-Students will be logging into My Life to complete the Ability Profiler. Make sure you have the Log-in cards for each student before today's lesson. See Amy Firman if you are missing any student cards. New students will need to complete Career Matchmaker if they have never done that before.

-Please walk around and help students and show interest in their findings.

Closure (5 mins) –

-Have students share their findings. Did students feel the program accurately described them? Were the findings way off? What are your opinions?

-Students may not completely finish today. If they do not finish, we will complete the profiler in the next lesson.